hw-10-graphs-intercepts-symmetry

Due: 12/12/2015 at 06:00am EST.

Students will be able to:

- Determine x-intercepts of Graph
- Determine y-intercepts of Graph
- Determine Symmetry of Graph

Functions and symbols that WeBWorK understands.

Links to some useful WeBWorK pages for students

Find the *x*- and *y*-intercepts of the graph of the equation $y = x^2 + 3x - 54$.

The *x*-intercepts are : $x_1 =$, $x_2 =$ with $x_1 \le x_2$;

The *y*-intercept is : _____

2. (1 pt) Find the x- and y-intercepts of the graph of the equation y = x + 2.

The *x*-intercept is: _____

The y-intercept is: _____

3. (1 pt) For the graph of the equation y = 8x + 2, draw a sketch of the graph on a piece of paper. Then answer the following questions:

The *x*-intercept is : _____

The y-intercept is : _____

Is the graph symmetric with respect to the *x*-axis? Input yes or no here : _____

Is the graph symmetric with respect to the *y*-axis? Input yes or no here : _____

Is the graph symmetric with respect to the origin? Input yes or no here : _____

4. (1 pt) Find the *x*- and *y*-intercepts of the graph of the equation $y = x^2 + 3x - 10$.

The *x*-intercept(s) have $x = _$

Note: If there is more than one, give a comma separated list. If there are none, type *none*.

The y-intercept(s) have y =_____

Note: If there is more than one, give a comma separated list. If there are none, type *none*.

5. (1 pt) For the equation $-2x^2 + 5y^6 = -6$ answer the following questions.

Is the equation symmetric with respect to the *y*-axis? (*yes* or *no*)_____

Is the equation symmetric with respect to the *x*-axis? (*yes* or *no*)_____

Is the equation symmetric with respect to the origin? (yes or no)_____

6. (1 pt) Find the x- and y-intercepts of the graph of the equation $x^2 + y^2 = 64$.

The *x*-intercepts are : $x_1 =$, $x_2 =$ with $x_1 \le x_2$; The *y*-intercepts are : $y_1 =$, $y_2 =$ with $y_1 \le y_2$.

7. (1 pt) Determine whether the given points are on the graph of y = 2x + 3. Enter *Yes* or *No* for your answers: Is (2,7) on the graph? ______ Is (5,13) on the graph? ______ Is (2,6) on the graph? ______ Is (6,10) on the graph? ______

8. (1 pt) For the graph of the equation $x^2y^3 + x^2y^2 = 12$, answer the following questions:

Is the graph symmetric with respect to the *y*-axis? Input yes or no here : _____

Is the graph symmetric with respect to the *x*-axis? Input yes or no here : _____

Is the graph symmetric with respect to the origin? Input yes or no here : _____

9. (1 pt) For the graph of the equation $y = -x^3 + 5$, answer the following questions.

The *x*-intercepts have $x = _$

1

Note: If there is more than one answer enter them separated by commas. If there are none, enter *none*.

The *y*-intercepts have y =_____

Note: If there is more than one answer enter them separated by commas. If there are none, enter *none*.

Is the graph symmetric with respect to the *x*-axis? Input *yes* or *no* here : _____

Is the graph symmetric with respect to the *y*-axis? Input *yes* or *no* here : _____

Is the graph symmetric with respect to the origin? Input *yes* or *no* here : _____

10. (1 pt) For the graph of the equation $x^2y^2 + xy = 4$, answer the following questions:

Is the graph symmetric with respect to the *x*-axis? Input *yes* or no here : _____

Is the graph symmetric with respect to the *y*-axis? Input *yes* or no here : _____

Is the graph symmetric with respect to the origin? Input *yes* or no here : _____

11. (1 pt) For the graph of the equation $y = \sqrt{x+7}$, answer	Is the graph symmetric with respect to the <i>x</i> -axis? (<i>yes</i> or <i>no</i>)
<pre>the following questions: The <i>x</i>-intercepts have x = Note: If there is more than one answer enter them separated by</pre>	Is the graph symmetric with respect to the y-axis? (yes or no)
commas. If there are none, enter <i>none</i> . The y-intercepts have $y = ___$ Note: If there is more than one answer enter them separated by commas. If there are none, enter <i>none</i>	Is the graph symmetric with respect to the origin? (yes or no)
Is the graph symmetric with respect to the <i>x</i> -axis? Input <i>yes</i> or <i>no</i> here :	15. (1 pt) For the graph of the equation $x = y^2 - 16$, answer the following questions: the x- intercepts are $x = x^2 - 16$
Is the graph symmetric with respect to the <i>y</i> -axis? Input <i>yes</i> or <i>no</i> here : Is the graph symmetric with respect to the origin? Input <i>yes</i> or	Note: If there is more than one answer enter them separated by commas.
<i>no</i> here :	the y - intercepts are y= Note: if there is more than one answer enter them separated by commas.
12. (1 pt) For the graph of the equation $y = x^3 + 3x$, answer the following questions:	Is the graph symmetric with respect to the x-axis? Input yes
Is the graph symmetric with respect to the <i>x</i> -axis? Input yes or no here : Is the graph symmetric with respect to the <i>y</i> -axis? Input yes or no here :	or no here : Is the graph symmetric with respect to the y-axis? Input yes or no here : Is the graph symmetric with respect to the origin? Input yes or no here :
Is the graph symmetric with respect to the origin? Input yes or no here :	16. (1 pt) For the graph of the equation $y = x^4 + x^2$, answer
13. (1 pt) Find the <i>x</i> - and <i>y</i> -intercepts of the graph of the equation $y = x - 1$.	the following questions:
The <i>x</i> -intercept(s) have $x = $ Note: If there is more than one, give a comma separated list. If there are none, type <i>none</i> .	Is the graph symmetric with respect to the <i>x</i> -taxis? Input yes or no here : Is the graph symmetric with respect to the <i>y</i> -axis? Input yes or no here :
The y-intercept(s) have $y = $ Note: If there is more than one, give a comma separated list. If there are none, type <i>none</i>	Is the graph symmetric with respect to the origin? Input yes or no here :
14. (1 pt) For the equation y = 3 x - 7 answer the following questions:	17. (1 pt) Find the $x-$ and $y-$ intercepts of the graph of $y = 4x^2 + 3$. If some solution does not exist, type <i>N</i> for both coordinates. <i>x</i> -intercept is (,)
What are the <i>x</i> -intercept(s) written as ordered pair(s)? Note: If there is more than one write them separated by a comma (i.e.: $(1,2),(3,4)$). If there are none, type <i>none</i> in the answer blank. <i>x</i> -intercept(s):	$\frac{y-\text{intercept is }(___, ___)}{18. (1 \text{ pt}) \text{ Find the } x- \text{ and } y- \text{ intercepts of the graph of } y = \frac{9}{x} + 7. \text{ If some solution does not exist, type } N \text{ for both co-ordinates.} x-\text{intercept is } (___, ___) y-\text{intercept is } (___, ___)$
What is the <i>y</i> -intercept written as an ordered pair? Note: If there is more than one write them separated by a comma (i.e.: (1,2),(3,4)). If there are none, type <i>none</i> in the answer blank. <i>y</i> -intercept:	19. (1 pt) Find the <i>x</i> - and <i>y</i> - intercepts of the graph of $y = \frac{7}{x+5}$. If some solution does not exist, type <i>N</i> for both coordinates. <i>x</i> -intercept is (,) <i>y</i> -intercept is (,)

Generated by ©WeBWorK, http://webwork.maa.org, Mathematical Association of America